



LESSON PLAN		Subject: Math
Trainee Name & ID: Hamda Sultan Al Shamsi H00441828		Topic or Theme: Addition.
Class: Grade 2-E		Date & Duration: 21 March 2022.
Trainee Personal Goals I am working on: I will work to be a highly qualified. I will work to be a good teacher. And I will do some strategy to reach the goal such as hands-on activity, and worksheet.		
Lesson Focus: The lesson focus on representing addition with 2-digit numbers.		
Lesson Outcomes Students will be able to: <ul style="list-style-type: none"> - Use base-ten blocks to add 2-digit numbers. - Use base-ten blocks to add and identify the sum. - Group the tens and the ones. 		
Links to Prior Learning: -		
21st Century Skills: Thinking skills. Problem-solving. Collaboration.		
Key vocabulary: Tens / Ones/ Sum.		
Possible problems for learners Students may encounter some problems such as: Difficulty grouping tens together and ones with each other. Difficulty distinguishing between tens and ones. They may not pay attention for all the period.	Solutions to possible problems: Do activities and some online games to facilitate the distinguishing between tens and ones.	
Resources/equipment needed Math Textbook. / Video / PowerPoint presentation / Laptop / Board/ hands-on activity.		

TASKS/ACTIVITIES		
Resources & Time	Introduction	
Short Video explaining (addition) grouping tens and ones. it's 2 minutes and 53 seconds. 	Students will: <ul style="list-style-type: none"> - Watch a video about addition. - They will gain some information about how to add using base-ten blocks. 	Teacher will: <ul style="list-style-type: none"> - Present the video for the students: https://youtu.be/xAf-rCJ6VEc - Explain the video. - Asking the students what they understand from the video.
Resources & Time	Main activities	
Hands-on Activity. (Group work) 5 minutes.	Students will: <ul style="list-style-type: none"> - Represent the addition equation using base-ten blocks. - Team works. 	Teacher will: <ul style="list-style-type: none"> - Explain the activity. - Give each group a question of addition, each group should represent the question using base-ten blocks. - Help the students to answer the equation correctly.

Resources & Time	Plenary/Conclusion		
<p>Solving the <u>exit ticket</u> question.</p> <p>3 minutes.</p> 	<p>Students will</p> <ul style="list-style-type: none">- Try to understand the question of the exit ticket.- Solve the question.	<p>Teacher will</p> <ul style="list-style-type: none">- Give students a short question that about addition.- Teacher will Present the question and explain the question to the students.- Take the exit ticket and correct it.	
Homework	Worksheet.		
Assessment Strategies:			
<input type="checkbox"/> Observation	<input type="checkbox"/> Student self-assessment	<input type="checkbox"/> Oral questioning	<input type="checkbox"/> Peer assessment
<input type="checkbox"/> Quiz	<input type="checkbox"/> Student presentation	<input type="checkbox"/> Written work and feedback	<input type="checkbox"/> Verbal feedback

Reflection

I selected a lesson that is about addition, the title of the lesson was representing addition with 2-digit numbers. The lesson outcomes where students should be able to use base-ten blocks to add 2-digit numbers, use base-ten blocks to add and identify the sum, and they should be able to group the tens and the ones together. It was for grade 2/E. The lesson took place in the classroom at the school. I tried to teach the children first how to identify the tens and the ones then add the tens together and add the ones, then when they got the sum of the tens and ones, they should add it together to get the sum. Some of the students were very excellent, they understand and learned how the distinguishing between tens and ones, and add it together to get the sum, were some of them need help.

The hands-on activity helped students more to understand the lesson.

Moreover, all students have a different way of thinking and learning. I tried my best to be a helper teacher, also to help them to understand the lesson. When I gave them a worksheet, they all answered it correctly, I was happy because students solved the worksheet correctly and understood my explanation. I was active to all students in the class, I like to help them to do a correct work.

However, it was my third time to teach in teaching practicum, when I tough the students, I felt that I will be a good teacher in the future. Before the lesson I was ready and I was worried that the students would not pay attention to the lesson and they would not understand my presentation, but when the time came to do it, at the first of the lesson they were excellent, they were attentive to the lesson. After the lesson, I felt very relived and glad that I did this job. I heard my school mentor's point of view and she said I was excellent. I achieved a few of my teaching goals.

In the future, I may improve this lesson more by doing more exercise, hands-on activities, watching some videos, answering different worksheets, and encourage students to describe the pictures of the lesson.