

خطة الدرس

في الأسبوع السادس، بدأنا في المناقشة والتعلم عن خطة الدرس التي سننشئها للتدريس العملي. لدينا 3 ملاحظات فقط، اثنتان منها مع مرشد المدرسة وواحدة لمعلم الكلية. بمجرد أن يزورنا مرشد المدرسة أو موجه الكلية، يجب علينا تحميل خطة الدرس بعد أن نحصل على التعليقات. يجب أن نكتب التفكير بعد أن يقدم لنا المرشد ملاحظاته بعد أن يحضر صفي. الموضوع هو القسم الرئيسي. في خطة الدرس. إذن، ماذا تتضمن خطة الدرس؟ وهي تشمل ما يلي:

- الموضوع: المادة التي ستدرسها.
- متدرب: اسمك
- الموضوع: ما هو الدرس.
- الفصل الدراسي: ما هو الفصل أو الصف الذي ستقوم بتدريسه.
- التاريخ والمدة: تاريخ زيارة الدرس.
- الهدف الشخصي للمتدرب: ما الذي تعمل عليه. ما هو هدفك أو الهدف في الدرس؟
- تركيز الدرس: ما سوف تركز عليه في الدرس أو في موضوعاتك. اذهب أكثر تحديدًا.
- مخرجات التعلم: ما الذي حققه الطلاب وتعلموا من أهداف الدرس.
- روابط للتعلم السابق: المعرفة المسبقة الأساسية.
- مهارات القرن الحادي والعشرين.
- المفردات الأساسية: ما هي الكلمات أو المفردات التي ستستخدمها في الدرس.
- مشكلة محتملة للمتعلمين: ما رأيك في التحديات التي سيواجهها الأطفال.
- حلول للمشاكل المحتملة: كيف ستحل هذه المشكلة
- الموارد / المعدات المطلوبة: ما الذي استخدمته في الدرس (السبورة الذكية، النشاط، الأدوات)

المهام / الأنشطة:

مقدمة

- الموارد والأوقات.

- سوف يفعل الطلاب

- سيفعل المعلم.

الأنشطة الرئيسية:

- الموارد والوقت

- سوف يفعل الطلاب

- سيفعل المعلم

- أنشطة مختلفة: نشاط لمستويات مختلفة من الأطفال.

الجلسة العامة / الخلاصة:

- الموارد والوقت

-الطلاب سوف

- سوف المعلم

- واجب منزلي: أعط الأطفال واجبات منزلية صغيرة بعد الانتهاء من الدرس.

- استراتيجيات التقييم: هي الملاحظة، ستراقب، وتستخدم معايير النجاح.

التفكير: ستكتب التفكير بعد الانتهاء من الدرس والحصول على تعليقات من الموجهين.

Lesson plans

In week 6, we started discussing and learning about the lesson plan that we will create for the teaching practicum. We have 3 observations only, two with our school mentor, and one for the college mentor. Once we are visited by a school mentor or college mentor, we should upload the lesson plan after we get the feedback. We must write the reflection after the mentor gives us feedback after she/he attendance my class. The main section in the lesson plan is the subject. So, what does the lesson plan include? It includes the following:

- Subject: which subject you will teach.
- Trainee: your name
- Topic: what is the lesson about.
- Class: which class or grade you will teach.
- Date and duration: the date of the visit of your lesson.
- Trainee personal goal: what you're working on. What is your goal or the object in the lesson?
- Lesson focus: what you will focus on in your lesson or in your topics. Go more specific.
- Learning outcomes: what did the students achieve and learn from your lesson objectives.
- Links to prior learning: basic prior knowledge.
- 21st-century skills.
- Key vocabulary: what words or vocab you will use in your lesson.

- Possible problem for learners: what do you think the challenges that will children face.
- Solutions to possible problems: how you will solve this problem
- Resources/equipment needed: what did you use in your lesson (smartboard, activity, tools)

Tasks/Activities:

Introduction

- Resources and times.
- Students will do
- Teacher will do.

#Main Activities:

- Resources and time
- Students will do
- Teacher will do

- Different activities: activity for different levels of children.

Plenary/ Conclusion:

- Resources and time
- Students will
- Teacher will

- Homework: Give children small homework after you finished the lesson.
- Assessment strategies: is observation, you will observe, and use success criteria.
- Reflection: you will write the reflection after you finish your lesson and get feedback from your mentors.

Example of lesson plan:

LESSON PLAN

Subtracting numbers

Lesson plan Subject: Math

Trainee: Seelah Topic: Subtracting numbers

Class: Grade 2/5 & 2/6 Date and duration: 2021-10-19 from 8:00 to 8:45

Trainee personal goal:

I will work on:

- Creating a better lesson plan.
- Creating a better hands-on activity.
- Make sure the lesson is understandable for the students.

Strategies used:

- Oral questioning, written work and feedback, Hands-on activities, and Videos
- Show my MST my lesson plan and the PowerPoint before I present it to students.

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Lesson Focus:

We will focus on subtracting numbers.

Learning outcome:

Students will be able to count and subtract numbers.

Links to prior learning:

Students already know about numbers, counting numbers, shapes and colors.

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Students already know about numbers, counting numbers, shapes and colors.

21st - century skills:

Problem-solving, Critical thinking, communication, creativity.

Key vocabulary:

Count, subtract, minus, ...
 $5-2=3$, $8-3=5$, $15-5=10$, ...

Possible problems for learners:

Students find difficulty with counting and subtracting numbers.

Solutions to possible problems:



Show the students how to count and subtract numbers.

Resources/equipment needed:

Smartboard - PowerPoint - A4 papers - colors - pencil - math book.

TASKS / ACTIVITIES



INTRODUCTION

Resources and time	Students will:	Teacher will:
<p>From 8:00 to 8:05</p>  <p>The song ></p> 	<ul style="list-style-type: none"> - Sing and move with the song. - Answer to the teacher's questions about the calendar then listen and sing with the days of the week song. - sing with the days of the week song. - Students will tell the 	<ul style="list-style-type: none"> - Play the morning song. - Show the calendar and ask the students, what is the date today? Yesterday was? Today is? Tomorrow is? Then play a song about the days of the week. - Ask the students to remind her about the

DIFFERENT ACTIVITIES (support)

The teacher will help the students with low levels to subtract numbers.

PLENARY/CONCLUSION

Resources and time	Students will:	Teacher will:
<p>From 8:35 to 8:45</p>  	<ul style="list-style-type: none"> - Students will open page 22 and start answering questions about subtracting numbers with the teacher. - Students will move to page 23 and start subtracting numbers individually. 	<ul style="list-style-type: none"> - Tell the students to open page 22 in their math book and start subtracting numbers together. - Tell the students to move to page 23 and start subtracting numbers individually.

Homework:

If the students didn't finish answering the question on page 23, they will complete it as homework.

ASSESSMENT STRATEGIES:

<input type="checkbox"/> Observation	<input type="checkbox"/> Student self-assessment	<input checked="" type="checkbox"/> Oral questioning	<input type="checkbox"/> Peer assessment
<input type="checkbox"/> Quiz	<input type="checkbox"/> Student presentation	<input checked="" type="checkbox"/> Written work and feedback	<input type="checkbox"/> Verbal feedback

REFLECTION

I was a little nervous at the beginning but then I had fun teaching them, the students interacted with me in a good way, and I felt like they really understand the lesson and they were answering my questions very well.

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