

MCT/MST Formative Observation Report Form

Course Code	EPC 1903	CRN	24481
Student Name	Hamda Sultan Al Shamsi	Student HCT ID	H00441828
Placement School	Al Dhaher	Date of Assessment	10-3-2022
MCT Name	Dr.Marwa visitor by Dr. Sameirah	MST Name	Ms Samar Madian

The MST (Mentor School Teacher) and the MCT (Mentor College Teacher) will use this form to formally observe the trainee's performance and to give formative feedback based on the selected teaching competencies.

Professional Dispositions

Strengths:

- Hamda is a very committed student-teacher who regularly attends her classes on time.
- She has good communication skills, and she communicated well with her MCT and MST.
- She builds a positive relationship with her students, MST, and the school administration.
- She is passionate and has a good attitude toward her teaching career.
- She managed to show her positive enthusiasm toward teaching and demonstrated good effort to improve her teaching skills.

Areas for improvement:

- Hamda needs to participate fully in the school events and be more involved with the school's routines. She needs to attend the school's events, for example, the reading week, school assembly, and the school trips (EXPO).

Planning for Teaching & Learning

Strengths:

- Hamda is well prepared and very organized with her lesson.
- She submits her lesson plan on time.
- She prepared several worksheets and activities, for example, the online worksheet (live worksheet.com).
- She was well aware of the importance of using technology for teaching, and she used it effectively.
- She demonstrated an understanding of using a variety of materials to enhance students learning, especially on how to read the time (minutes and hour hand).

Areas for improvement:

She needs to provide more detail information about her lesson and the resources such as youtube links. She needs to write the student and teacher roles in more details.

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Managing Teaching & Learning

Strengths:

- Hamda presented the classroom rules effectively to her students.
- She established a good classroom routine (hello song, days of the week, date, weather, etc.).
- She demonstrated awareness of efficient procedures for using technology, such as the live worksheet.

She was well aware of the importance of activating students' prior knowledge by reviewing the time and the clock.

Areas for improvement:

- Student-teacher needs to improve her transition between each activity. She needs to improve her rewarding techniques to motivate students' participation. Needs to prepare more group and pair activities. She needs to design more challenging games for students to complete related to the reading time or designing clock.

Implementing Learning

Strengths:

- Hamda provided pictures and videos to support students' learning.
- She used a variety of worksheets and technological tools (live worksheets).
- She tried to implement the differentiation level of each activity, and she asked different levels of questions to suit her students' levels

Areas for improvement: Hamda could use the homework activity as group work where she asks students in the group to design their own clock and let the students complete the worksheet as homework. She needs to set a time for each activity, so students are more organized.

Assessing Learning

Strengths: The student-teacher provided some feedback to the students while working on the worksheet.

Areas for improvement: She needs to improve her feedback techniques to students instead of giving the correct answers to students. She needs to design a worksheet that focuses on different levels of students.

Reflection

Strengths: the student-teacher provided an efficient reflective report regarding the lesson. She mentioned that some students struggled to read the Analog clock but without providing justification or reason for the statement. She managed to provide details and explanations of the lesson procedures. Hamda's writing skills for the reflection are very efficient, and she used academic words.

Areas for improvement: She needs to provide more definitions of the reflection and provide more justification to support her statements.

Action Plan (Objectives, actions, implementation timeline, resources):

- Hamda showed a positive attitude and passion toward her teaching practice.
- She was well prepared for her activities; however, she needs to design more interactive games and activities for students.
- She had good communication skills, which built a positive relationship with her MST and MCT.
- She needs to develop her teaching strategies like more group and pair activities.

- She needs to improve her question forms and ask more open-ended questions to support students' learning.

