

Lesson Plan (template)

LESSON PLAN	Subject: Math
Trainee Name & ID: Hamda Sultan Al Shamsi H00441828	Topic or Theme: Time.
Class: Grade 2-E	Date & Duration: 10 March 2022. At 9:00- 9:20
Trainee Personal Goals I am working on: I will work to be a highly qualified. I will work to be a good teacher. I will do some strategy to reach the goal such as activity.	
Lesson Focus: Tell time to the nearest five minutes.	
Lesson Outcomes Students will be able to: - Use the <u>digital</u> and <u>analog clocks</u> to tell the time.	
Links to Prior Learning: https://youtu.be/k-sFP_8F_LU . https://www.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Telling the time/What time is it\$ (o'clock) ty1204370nr Math Book.	
21st Century Skills: Communication. Co-operation.	

Flexibility.	
Key vocabulary:	
Analog Clock.	
Digital Clock.	
Hour Hand.	
Minute Hand.	
Possible problems for learners Difficulty memorizing the hour hand and minute hand. Students may not pay their attention all the time.	Solutions to possible problems: Do activities and some online worksheet or games to facilitate the memorization process. Change some students place to pay attention. Also, make some activities.
Resources/equipment needed	
Math School Book.	
Hands-on Activity.	
Video.	
Laptop, board.	

TASKS/ACTIVITIES		
Resources & Time	Introduction	
A start lessons 3:21 Minutes	Students will:	Teacher will:
	Watch a video about telling time to the nearest five minutes.	Present the video for the students: https://youtu.be/k-sFP_8F_LU
Resources & Time	Main activities	

2 to 4 minutes (Activity)	Students will: Try to match the analog clock pictures to the correct time.	Teacher will: Give picture of analog clock with the time and choose 4 students to solve the activity in the front of the class (board) .
Differentiation activities (Support) https://www.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Telling the time/What time is it\$ (o'clock) ty1204370nr		

Resources & Time	Plenary/Conclusion		
Last 3 minutes	Students will Try to solve the exit ticket question.	Teacher will Give students a short question that about telling time. Teacher will Present the question and help the students to solve it.	
Homework	Solve the question in the textbook page 73, and 74.		
Assessment Strategies:			
<input type="checkbox"/> Observation	<input type="checkbox"/> Student self-assessment	<input type="checkbox"/> Oral questioning	<input type="checkbox"/> Peer assessment
<input type="checkbox"/> Quiz	<input type="checkbox"/> Student presentation	<input type="checkbox"/> Written work and feedback	<input type="checkbox"/> Verbal feedback

Reflection
<p>I selected a lesson that is about the time, the title of the lesson was telling time to the nearest five minutes. The lesson outcomes where students should be able to use the digital and analog clocks to tell the time and to write it, it was for grade 2/E. The lesson took place in the classroom at the school and there were also two students in online learning (Microsoft Teams). I tried to teach the children how to know the time and how to identify the minutes. Some of the students were very excellent, they</p>

understand and learned how to tell the time and how to identify the minutes, were some of them need help.

Moreover, all students have a different way of thinking and learning. I tried my best to be a helper teacher, also to help them to understand the lesson, but when I gave them a worksheet half the class wrote the correct answer, and the remainder of the class wrote wrong answered, I felt as if I had not explained the lesson to them. I was active to all students in the class, I like to help them to do a correct work.

However, It was my first time to teach and it's my first time in teaching practicum, when I tough the students I felt that I will be a good teacher in the future. Before the lesson I was very nervous and anxious, but when the time came to do it, I felt confident. After the lesson, I felt very relived and glad that I did this job. I heard my school mentor's point of view and she said I was good as it was my first experience teaching students. I achieved a few of my teaching goals.

In the future, I may improve this lesson more by doing more exercise, hands-on activities, watching some videos, and answering different worksheets.